Name:		Grading Quarter:	-	Week Beginning:		
Shannon Wright School Year: 23-24			Subject: ELA 12	3 1/29		
Monday	Notes:	well as errors in the Lesson Overview: -we will review revis -Padlet on synonym -students will see w personal statement	Academic Academic Standards: 11-12.W.3 Write narratives to develop real or imagined experiences or events using what it means to make ordinary events "extraordinary" for a t and jazz up their own understanding of their personal event t and jazz up their own understanding of their personal event t and jazz up their own understanding of their personal event t and jazz up their own understanding of their personal event t and jazz up their own understanding of their personal event t and jazz up their own understanding of their personal event sequences			
Tuesday	Notes:	well as errors in the Lesson Overview: -we will review revis -Padlet on synonym -students will see w	nts will edit and revise their writing by identifying grammatical errors as errors in the progression of their ideas			
Wednesday	Notes:	Objective: Students will edit and revise their writing by identifying grammatical errors as well as errors in the progression of their ideas Lesson Overview: -we will review revising and editing and look at example essays -Padlet on synonyms to help improve our writing -students will see what it means to make ordinary events "extraordinary" for a personal statement and jazz up their own understanding of their personal event			Academic Standards: 11-12.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	
Thursday	Notes:	as the different type Lesson Overview:	es of conflicts	nit as well as reading skills such	Academic Standards: review standards taught in unit	

	Notes:	Objective:	Academic
Friday		Students will demonstrate understanding of topics discussed in the unit by	Standards:
		completing a unit assessment	11-12.W.3 Write narratives to
		Lesson Overview:	develop real or
			imagined
		-Students will take assessment and work on narrative when they finish	experiences or
			events using effective technique,
			well-chosen details,
			and well-structured
			event sequences.